STAGE 1: PLAN			STAGE 2: DO	STAGE 3: STUDY
	Program Student Learning Outcome	Assessment		

the creation of		successful	demonstration of		ratings or	students, ten received a rating
professionals		completion of	teaching.		above.	
with the		deficiency plans, to	Ŭ			The three students who did not
knowledge and		warrant				meet expectations were
skills that lead to		recommendations				provided additional teaching
becoming		for certification.				and remediation, one-on-one
leaders within		These three				with faculty. Consistent with
deaf education		elements include				RTI practices, re-teaching, and
as well as		lesson planning, unit				remediation were provided to
becoming new		planning, and				the students to achieve our
researchers.		demonstration of				target goals. Of these three
		teaching.				students, two students made
						improvements and was able to
						meet the minimum
						requirements. One student
						made improvements but was
						unable to meet the minimum
						requirements and will retake
						the course. Twelve of the
						thirteen students successfully
						above.
DSDE will	To achieve the	To measure	Courses in	85% of the	None of the	During the 2020-2021 academic
graduate	program mission,		Practicum and	students will	students took	year, no students were
students who will	the first primary	teach lessons to	Internship require	achieve an	the internship	evaluated for Student Teaching.
bridge the	goal is for students	deaf and hard of	documentations	EFFECTIVE rating	course.	Four students were working on
signing and deaf	to obtain a content	hearing children	for TEA review.	on every domain		0
communities in	area certification.	effectively, faculty	Students are to	before		exams before proceeding to
the creation of		will ask all students	submit lesson	graduation.		the field experience.
professionals		enrolled in the field	plans, feedback,			The use of test-taking
with the		experience courses	and reflections on			workshops to provide student
knowledge and		(Practicum,	COURSE			· · · · · · · · · · · · · · · · · · ·
skills that lead to		Internship) to teach lessons for	Blackboard.			teacher licensure exams.
becoming						
leaders within deaf education		observations by				
		faculty or				

as well as becomin researche	gnew	cooperating teachers. Students will be observed for a minimum of three times as part of their certification requirements.			
DSDE will graduate students bridge th signing ar communit the creat professio with the knowledg skills that becoming leaders w deaf educ as well as becoming	who will students on the thesis track will deaf demonstrate comprehensive at ion of intensive nals knowledge of research method and analytical tead to techniques by g designing and vithin defending a these cation proposal, conducting, and g new defending a these cation become at the second at th	research work to determine their research skills and competency in the following components: ds research topic, statement of the probl1ii26.2F2 11.04 1 is			

Stage 4: ACT				
Actions/Goals Based on Data Results	Status	Discussion of Status		
*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.	<i>C=Complete P=Progressing N=No Action Taken</i>	 If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment. 		
The program director for the Beaumont cohort has resigned. The Austin cohort program director assumed the full responsibilities for both cohorts	С	1		

in April 2021.