						* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?	
Instructional Goal To provide a graduate level public health education built on public health			'		'		

level public health education built on public health competencies for students and health professionals within a framework of social justice, health equity and determinants of health. Rationale:

instruments,
etc) to help
refine your
question and
population.
reference list
and literature
review to your
more specific
parameters.
Refining the
Research
Question (20
points)
In Capstone
one you should
have gotten a
topic for your
research and
begun
searching for
articles.
In Capstone
two we need to
refine the topic.
How do your
rofine your
refine your
topic:
Examine the
literature you
have found
most closely
related to your
research topic,
look at the way
they address
the topic.
similar with a

different group
different group.
slightly different
question
(approach the
topic in a
different way)
articles and list
the research
questions to
see if so
questions
needs to be
addressed.
Try to take a
big topic that
might result in
hundreds of
articles per search and
narrow the
search by ways
the topic can be
addressed or
has not been
addressed as
intensely.
Defining your
population (20
points)
Your population
may already be
defined:
whom you wish
to study.
gathered that
you will be
utilizing.
need for a

specific group to be studied. If not, examine whom has been studied in the method section of your articles for possible answers.

This was part of your Capstone one and if you have your population

Cubminging of	Constant - O	Constant - C	Queeneful and	Quer a 000/ -f	Confusion on positive sets as 1
Submission of professional proposal	Capstone 3 Assignment	Capstone 3 assignments	Successful grade on the proposal	Over a 90% of Capstone 3	Confusion on assignments and the Capstone process was the
in the Capstone 3	(proposal)	assignments	is 80% or	students	major issue found in success
course.	Rationale: A	Literature	greater. The	successfully	for the outcome.
	grade of 80% is	Review (50 pts)	program goal is	completed their	
	a rigorous		90% success	proposals during	
	standard for this	Literature	rate for MPH	the 2021-22	
	assignment. 1)	review should	students.	academic cycle.	
	Professional	<u>contain</u>			
	Paper (study	a. Introduction			
	proposal) (100	b. Research			
	Points)	Question(s) c. Relevant			
		review of			
		literature			
		(Minimum of 8-			
		10 pages			
		written in APA			
		format)			
		Mathada (20			
		Methods (30			
		<u>pts)</u>			
		Methods should			
		contain:			
		a. subjects			
		population you			
		wish to study			
		and how many			
		you might wish			
		to participate. b. Treatment			
		(describe			
		typical session			
		with subjects,			
		might be an			
		education			
		seminar, testing			
		survey etc.)			
		This could be			
		data base used to conduct the			
		study.			
		<u>c. Describe any</u>			
	1	C. Deserbe arry			

1	r			1	
		through the			
		steps to register			
		for the course.			
		6. Once you			
		have			
		registered, you			
		are to take:			
		Lamar			
		University			
		courses:			
		0001303.			
		Social &			
		Behavioral Desearch			
		Research -			
		Basic/Refresher			
		(15 modules)			
		<u>or</u>			
		Biomedical			
		Research			
		Basic/Refresher			
		(17 modules)			
		7. Open the			
		course, you			
		must complete			
		all 15 or 17			
		modules to get			
		your certificate.			
		8. Turn in a			
		copy of your			
		<u>Certificate on</u>			
Dublic Llockt		Blackboard.		Quer 000/ -f	
Public Health	Students will	Each flyer is	90% completion	Over 90% of	Confusion on assignments and
Community Outreach	upload at least	worth 25 points	rate (grade of	Capstone IV	the Capstone process was the
Rationale:	two products on	(50 total)	80% or greater)	students	major issue found in success
Communication skills	Blackboard in		for product	successfully	for the outcome.
will be essential for	Capstone IV		production in	completed the	
MPH students to be	course.1)	The flyers may	Capstone IV.	community	
successful in the work	Educational	be but not		outreach	
environment. Students	flyers (2)	limited to:		assignment.	
will produce at least	promoting the			-	
two "products"	subject chosen	Recruitment			
(outcomes) towards	for the Capstone	flyer for a study.			
community outreach as					
		1	1		

a result of capstone	project (100			٦
experience	Points).	flyer on your		
Examples of "products"		subject area.		
include: brochures				
,flyers, copies of				
presentations		flyer for an		
(professional and		education		
community outreach),		session on your		
media releases,		topic.		
evaluation reports,		o Date, time,		
community reports and		information on		
others.		for whom and		
		why the topic is		
		to be offered.		
		The flyere are		
		The flyers are		
		typically one		
		page but may be presented		
		as a front back		
		if addition		
		space is		
		needed for		
		content.		
				┶