His y

## nnua P am Rep

Yea	2022-2023
P am	History
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## umma y f C n inu us Imp vemen Eff s since Las Rep

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Kn w ed e needed f eache ce ifica i n Hl His y f exas em edded exam ques i ns

history, Texas history, and World history). Higher exam pass rates will be a new expectation in the yearly assessment plan, starting in 2023-2024. In the future, Texas history professors will need to understand the competencies on the exam. We are also incorporating more Document Based Questions throughout the curriculum and expanding the role of secondary readers in our Capstone classes. We are also going to require students in the 3390 class to conduct archival research to better prepare them for the capstone project.

## a e ssessmen Resu sand naysesf Ou en Cycle

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uden Lea nin	Lea nin u c me		MehdLcai	Expecains		<b>Resu s</b> * What do the data tell
G a			n			you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
HIST 2301 (History of Texas) embedded common questions in Texas history  Teacher certification: bring US and Texas history instruction in line with the TExES and prepare students in the fields they will be required to teach at the K-12 level in the state of Texas	The final exam will indicate students' factual knowledge and ability to analyze the significance of key individuals, issues, and events to the larger historical narrative.	The 72 final exams in two sections of HIST 2301 were assessed. The discrete achievement rates were 77.8% and 79.7% in HIST 2301-01 and HIST 2301-48F, respectively.	The assessment committee collects the final exams given in all HIST 2301 sections. At least three members score the student answers to the six common questions			

students improve their public speaking skills

presentations in HIST 4391.

			continue working on incorporating DBQ into the curriculum as well as requiring
			archival research in the 3390
			class.

	an argument about the past based on these documents.