MA History

Annual Program Report

Year:	2022-2023
Program:	History
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data

			according to a rubric.	based on a 15-point rubric.	The average score of the student who wrote three unsuccessful papers was 5/15.	

			If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.
The department asks graduate faculty to provide guidance to individual students.	P		One of our graduate students does not adequately understand how to write research papers. She needs an academic intervention. If she gets proper guidance and get on the right track, our assessment results may be significantly improved.
The department promotes DBQ essay assignments in any graduate courses.	P		DBQ-inspired assignments led to a successful outcome in the assessment of historiographical proficiency. This coveted goal had been really challenging for years. The DBQ will be mandated in all graduate courses in the future, if not next year.
Professors will be encouraged to assign more work related to historical pedagogy.	P		Graduate students will be asked to create curricula and assignments for potential classes they might teach in the future. This will require them to use higher order thinking to process their graduate education in a way that enables them to formulate effective instruction for others.