Year

2022-23

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General	Assessment	Proficiency – e.g.	Benchmark – e.g.	Results of course	Analysis of	Recommendat ons
Educaton	Method(s) – e.g.	the proficient	80% of students	assessment(s)	results – e.g.	for Course based
Competencies	pre/post tests,	student will	taking the f nal		strengths and	on assessment
Addressed in this	embedded	correctly answer	exam will		weaknesses	
Course:	quest ons,	5 out of the 6	correctly answer		What does this	
	port olio	embedded	5 of the 6		data tell you?	
	evaluat on,	quest ons on the	embedded		How will you use this data? How	
	rubric-scored essay; list only	f nal exam	quest ons on the f nal exam		were data from	
	act vit es for				the last cycle	
	which you are				used to make	
	reporting				changes during	
	assessment data				this cycle, and	
					what were the	
					results of those	
					changes?	
Communicat on	Two	Profcient	For AY 22-23,	89% of students	Due to the	We should add
(required)	presentat ons,	students will	more than 70% of	scored 70% or	department not	some specif c
	group and	score 70% or	students will	higher on the frst	complet ng the	exam quest ons
	persuasive	higher on	achieve greater	presentation.	last several years	about the
		presentat on	than 70% on	93% of students	of assessments	communicat on
		assignment(s)	presentat on(s)	scored 70% or higher on the	(they were handled by the	pr
				second	university core	
				presentat on.	curriculum	
				prosentation.	assessment	
					commit ee), we	
					did not have	
					previous data to	
					guide changes.	
					However, based	

Table 1. Assessment Results and Analysis for Current Cycle

on current data,

Crit cal Thinking (required)	Persuasive presentat on will demonstrate clear use of crit cal thinking in topic select on and use of evidence.	Prof cient students will score 80% or bet er on persuasive presentat on.	For AY 22-23, more than 70% of students will achieve greater than 80% on presentat on.	71% of students scored 80% or higher on the persuasive presentat on.	students are meet ng our goal for this area. Due to the department not complet ng the last several years of assessments (they were handled by the university core curriculum assessment commit ee), we did not have previous data to guide changes. However, based on current data, students are meet ng our goal for this area.	We should add specif c test quest ons to f nal exam to supplement data from presentat on regarding crit cal thinking. This will allow us to gain deeper insight about the students' understanding of the concepts.
Select One: Empirical & Quant tat ve Skills Teamvork Social responsibility _X_Personal Responsibility	Persuasive speech should ref ect an understanding of personal responsibility regarding both topic and solut on port ons.	Prof cient students will score 80% on persuasive speech presentat on.	More than 70% of students should score 80% or bet er on assignment to indicate understanding of personal responsibility as it relates to public speaking.	For AY 22-23, 71% of students scored 80% or higher on the assignment.	Due to the department not complet ng the last several years of assessments (they were handled by the university core curriculum assessment commit ee), we did not have	A secondary tool that focuses more directly on personal responsibility should be completed af er the speeches are f nished to illustrate more direct analysis of desired goals.

Core Curriculum Annual Assessment

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