Year	2022-23
Course number and Name:	Math 2414: Calculus II
Component area:	2: Mathemat cs

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Educat on Competencies Addressed in this Course:	Assessment Method(s) - e.g. pre/post tests, embedded quest ons, port olio evaluat on, rubric-scored essay; list only act vit es for which you are report ng assessment data	Prof ciency – e.g. the prof cient student will correctly answer 5 out of the 6 embedded quest ons on the f nal exam	Benchmark - e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded quest ons on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the	Recommendations for Course based on assessment
Communicat on (required)	Required core assessment problem	Student demonstrates (a) control of syntax and mechanics, (b) content and			results of those changes?	

inf uence of context and assumpt ons, and (c) gives conclusions and outcomes

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT