

### FSSE-NSSE Combined Report 2016 About This Report

1.				
2.				
3.				
4.				

5. Faculty responses: The percentage of faculty who responded at or above the indicated response category. To match the response categories provided on the FSSE instrument, this column he the report.

6. Student responses:

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match

	Variable	Class	Very much or Quite a bit %		Va	riable Class	Very much %	Quite a bit %	Some %	Very little %
27b.		LD	82	4b.		FY	22	43	31	4
		UD	93			SR	37	43	16	3
27c.		LD	75	4c.		FY	22	42	28	7
		UD	87			SR	36	41	18	4
27d.		LD	69	4d.		FY	20	46	28	6
		UD	75			SR	34	40	20	5
27e.		LD	72	4e.		FY	23	41	29	7
		UD	84			SR	31	40	24	5

	Very	important or			Very often	Often	Sometimes	Never
Variable Cla	ass	Important %	Variable	Class	%	%	%	%



	Variable	Class	Very much or Quite a bit %		Variable	Class	Very often %	Often %	Sometimes %	Never %
25e.		LD	68							



	Variable Class	Very much or Quite a bit %		Variable	Class	Very often %	Often %	Sometimes %	Never %
25a.	LD	71	1e.		FY	16	30	38	16
	UD	58			SR	18	24	40	18
25b.	LD	68	1f.		FY	15	36	40	8
	UD	60			SR	23	31	37	9
25c.	LD	70	1g.		FY	15	24	38	23
	UD	67			SR	22	24	33	21
25d.	LD	63	1h.		FY	14	32	41	14
	UD	69			SR	29	27	30	15

	Variable	Class	Very much or Quite a bit %		Variable	Class	Very often %	Often %	Sometimes %	Never %
26a.		LD	66	8a.		FY	41	31	20	8
		UD	76			SR	50	29	15	7
26b.		LD	64	8b.		FY	37	29	24	9
		UD	74			SR	44	32	17	7
26c.		LD	53	8c.		FY	37	25	27	11
		UD	57			SR	43	27	21	9D



		Very often or			Very often	Often
Variable	Class	Often %	Variable	Class	%	%



#### Faculty Responses

	Variable Cl	High ratings %		Variable	Class	Low ratings %	Moderate ratings % Hi	gh ratings %
За.	L	D 27	13a.		FY	9	43	48
	U	D 44			SR	3	36	56
3b.	L	D 16	13b.		FY	9	37	54
	U	D 27			SR	6	30	62
3c.	L	D 27	13c.		FY	10	45	45
	U	D 45			SR	6	38	56
3d.	L	D 12	13d.		FY	14	35	32
	U	D 22			SR	10	31	29
3e.	L	D 12	13e.	Qladmin	FY	14	45	34
	U	D 23			SR	11	41	41

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

	Variable Class	Very important or Important %	Variable	e Class	Very much %	Quite a bit %	Some %	Very little %
2b.	LD	93	14b.	FY	26	38	28	9
	UD	91		SR	29	39	26	6
2c.	LD	85	14c.	FY	34	35	22	9
	UD	80		SR	29	36	24	12
2d.	LD	77	14d.	FY	23	34	26	17
	UD	79		SR	24	30	27	20
2e.	LD	70	14e.	FY	27	38	26	8
	UD	73		SR	27	34	26	14
2f.	LD	81	14f.	FY	25	36	27	12
	UD	81		SR	23	31	28	18
2g.	LD	63	14g.	FY	11	26	37	25
	UD	61		SR	14	20	26	41
2h.	LD	56	14h.	FY	24	33	32	£4MC /P <



	Variable	Class	Very important or Important %	Distribution of student responses to:	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
1a.		LD UD	87 85	11a.		FY SR	8 39	68 23	9 30	15 8
	Variable	Class	Yes %							
6b.		LD UD	18 39							

	Variable	Class	Very important or Important %	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
1c.		LD UD	52 11c. 51		FY SR	17 22	24 11	31 54	29 13

	Variable	Class	Very important or Important %	Variable	Class	Done or in progress %	Plan to do E %	o not plan to do %	Have not decided %
1d.		LD UD	38 11d. 40		FY SR	1 9	27 9	43 68	29 14





	Variable	Class	Very much or Quite a bit %		Variable	Class	Very much %	Quite a bit %	Some %	Very little %
29a.		LD	54	17a.		FY	23	40	25	12
29b.		UD LD	67 41	17b.		SR FY	35 17	34	23	7



	Variable	Class	Very important or Important %		Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
1b.		LD UD	46 56	11b.		FY SR	6 30	29 10	35 50	30 9
	Variable	Class	Very much or Quite a bit %		Variable	Class	Very much %			