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# NSSE 2017

## Multi-Year Report

Lamar University

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# NSSE 2017 Multi-Year Report

## About This Report

### About Your Multi-Year Report

For institutions participating in multiple NSSE administrations since 2013, the year of the last survey update, this report presents year-to-year results for Engagement indicators (rEoi)sr,oiHoihoiatr(a)-19catic (rHoi)r,oi(a)-19Indec y

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### Report sections

### Interpreting year-to-year results

### For further investigation

## Response Details by Participation Year

### First-year students

Year	Response rate <sup>a</sup>	Sampling error <sup>b</sup>		Partial completions
2013	8%	+/- 6.0%	182	61
2014				
2015				
2016	15%	+/- 4.8%	352	242
2017	8%	+/- 6.8%	192	121
2018				
2019				
2020				

### Seniors

Year	Response rate <sup>a</sup>	Sampling error <sup>b</sup>	Total respondents <sup>c</sup>	Full completions	Partial completions
2013	15%	+/- 4.6%	382	306	76
2014					
2015					
2016	14%	+/- 4.5%	413	326	
2017	10%	+/- 5.5%	285	216	
2018					
2019					
2020					

## Administration Details by Participation Year

Year	Additional question sets	Report Sample identified <sup>d</sup>	BCSSE	FSSE
2013	None	No	No	Yes
2014				
2015				
2016	None	No	No	Yes
2017	None	No	No	Yes
2018				
2019				
2020				

Note: All of your institution's participation years since 2013 (the first year of the updated NSSE) are reported. Years in which your institution did not participate are blank.

a. Response rates (number of respondents divided by sample size) are adjusted for ineligibility, nondeliverable addresses, and students who were unavailable during the survey administration.

b. Sampling error gauges the precision of results based on a sample survey. It is an estimate (at the 95% confidence level) of how much survey item percentages for your respondents could differ from those of the entire population of students at your institution. While data with larger sampling errors (such as +/-10%) need not be dismissed out of hand, they should be interpreted with caution.

# NSSE 2017 Multi-Year Report

## Engagement Results by Theme

### Lamar University

Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. The Academic Challenge theme contains four EIs as well as several important individual items. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

#### Academic Challenge: First-year students

Higher-Order Learning

Reflective & Integrative Learning

Learning Strategies

Quantitative Reasoning

#### Academic Challenge (additional items): First-year students

Preparing for Class (hrs/wk)

Course Reading (hrs/wk)<sup>a</sup>

Assigned Writing (pages)<sup>a</sup>

Course Challenge<sup>b</sup>

Academic Emphasis<sup>c</sup>

a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions. The Course Reading item changed in 2014; comparab

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#### Academic Challenge: Seniors



#### Academic Challenge (additional items): Seniors

Preparing for Class (hrs/wk)	Course Reading (hrs/wk) <sup>a</sup>	Assigned Writing (pages) <sup>a</sup>	Course Challenge <sup>b</sup>	Academic Emphasis <sup>c</sup>
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a. Values for Course Reading and Assigned Writing are estimates calculated from two or more survey questions. The Course Reading item changed in 2014; comparability between 2013 and later years is limited.

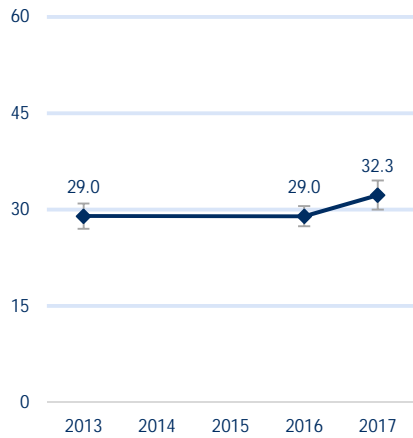
b. Extent to which courses challenged students to do their best work (1 = "Not at all" to 7 = "Very much").

c. How much students said the institution emphasizes spending significant time studying and on academic work (1 = "Very little," 2 = "Some," 3 = "Quite a bit," and 4 = "Very much").

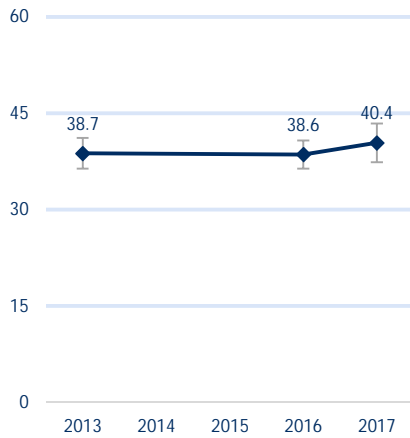
Engagement Indicators (EIs) represent the average student responses to a set of related survey questions. Each theme below is represented by two EIs. See pages 10-12 for detailed statistics. For more information, including the items that make up each EI, refer to your *Engagement Indicators* report.

### Learning with Peers: First-year students

#### Collaborative Learning



#### Discussions with Diverse Others



### Experiences with Faculty: First-year students

#### Student-Faculty Interaction

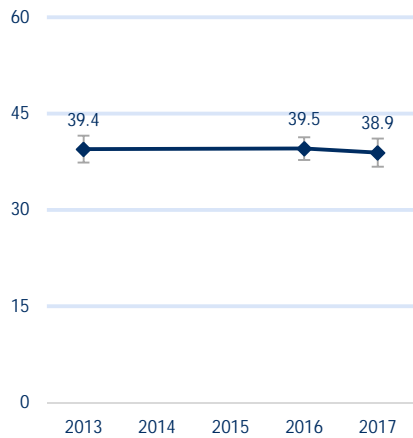


#### Effective Teaching Practices



### Campus Environment: First-year students

#### Quality of Interactions



#### Supportive Environment













# NSSE 2017 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Items

### Lamar University

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First-year students							Seniors								
2013	2014	2015	2016	2017	2018	2019	2020	2013	2014	2015	2016	2017	2018	2019	2020

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# NSSE 2017 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Items Lamar University

	First-year students							Seniors								
	2013	2014	2015	2016	2017	2018	2019	2020	2013	2014	2015	2016	2017	2018	2019	2020
<i>Experiences with Faculty</i>																
Mean	15.5			18.4	17.9				22.9			20.6	21.2			
n	212			299	157				349			376	264			
SD	13.0			14.9	13.4				17.2			16.4	17.9			
SE	.90			.86	1.07				.92			.84	1.10			
CI upper bound	17.2			20.1	20.0				24.7			22.2	23.4			
CI lower bound	13.7			16.8	15.8				21.1			18.9	19.0			
Mean	<b>39.6</b>			<b>36.9</b>	<b>37.9</b>				<b>41.7</b>			<b>38.0</b>	<b>38.6</b>			
n	214			298	155				349			378	260			
SD	14.9			14.0	14.2				13.8			15.9	14.9			
SE	1.01			.81	1.14				.74			.82	.92			
CI upper bound	41.6			38.5	40.1				43.1			39.6	40.4			
CI lower bound	37.6			35.3	35.6				40.2			36.4	36.8			
<i>Campus Environment</i>																
Mean	<b>39.4</b>			<b>39.5</b>	<b>38.9</b>				<b>44.8</b>			<b>43.2</b>	<b>43.9</b>			
n	173			240	125				311			310	203			
SD	14.0			13.9	12.5				11.6			12.3	12.9			
SE	1.06			.90	1.12				.66			.70	.90			
CI upper bound	41.5			41.3	41.1				46.1			44.6	45.7			
CI lower bound	37.4			37.8	36.7				43.5			41.8	42.2			
Mean	<b>34.3</b>			<b>33.1</b>	<b>35.7</b>				<b>34.0</b>			<b>31.0</b>	<b>31.0</b>			
n	175			242	121				304			327	217			
SD	15.7			14.6	13.5				14.8			15.7	15.4			
SE	1.18			.94	1.22				.85			.87	1.04			
CI upper bound	36.6			34.9	38.1				35.6			32.7	33.0			
CI lower bound	32.0			31.2	33.3				32.3			29.3	28.9			

Notes: n = Number of respondents; SD = Standard deviation; SE = Standard error of the mean; upper and lower bounds represent the 95% confidence interval (mean +/- 1.96 \* SE).

# NSSE 2017 Multi-Year Report

## Detailed Statistics: High-Impact Practices Lamar University

		First-year students							Seniors								
		2013	2014	2015	2016	2017	2018	2019	2020	2013	2014	2015	2016	2017	2018	2019	2020
<b>Learning Community<sup>a</sup></b>	%	12			17	19				25			22	19			
	<i>n</i>	190			255	129				328			345	232			
	<i>SE</i>	2.4			2.3	3.5				2.4			2.2	2.6			
	<i>CI upper bound (%)</i>	17			21	26				30			26	24			
	<i>CI lower bound (%)</i>	8			12	12				20			17	14			
<b>Service-Learning<sup>a</sup></b>	%	45			53	54				54			51	48			
	<i>n</i>	190			256	130				325			342	232			
	<i>SE</i>	3.6			3.1	4.4				2.8			2.7	3.3			
	<i>CI upper bound (%)</i>	52			59	63				59			56	55			
	<i>CI lower bound (%)</i>	38			47	46				48			46	42			
<b>Research with Faculty<sup>a</sup></b>	%	5			4	5				18			16	14			
	<i>n</i>	189			255	129				326			343	232			
	<i>SE</i>	1.6			1.2	1.9				2.1			2.0	2.3			
	<i>CI upper bound (%)</i>	8			6	8				22			20	19			
	<i>CI lower bound (%)</i>	2			1	1				14			12	10			
<b>Internship or Field Experience</b> (First-year results: Plan to do)	%	71			68	69				42			39	35			
	<i>n</i>	192			257	130				328			346	231			
	<i>SE</i>	3.3			2.9	4.1				2.7			2.6	3.1			
	<i>CI upper bound (%)</i>	78			73	77				48			44	41			
	<i>CI lower bound (%)</i>	65			62	61				37			34	29			
<b>Study Abroad</b> (First-year results: Plan to do)	%	25			27	28				9			9	9			
	<i>n</i>	189			255	128				327			346	232			
	<i>SE</i>	3.2			2.8	4.0				1.6			1.6	1.9			
	<i>CI upper bound (%)</i>	31			32	36				12			12	13			
	<i>CI lower bound (%)</i>	19			21	20				6			6	5			
<b>Culminating Senior Experience</b> (First-year results: Plan to do)	%	45			41	37				36			30	31			
	<i>n</i>	188			256	129				327			342	231			
	<i>SE</i>	3.6			3.1	4.3				2.7			2.5	3.1			
	<i>CI upper bound (%)</i>	52			47	45				41			35	37			
	<i>CI lower bound (%)</i>	37			35	29				31			25	25			
<b>Overall HIP Participation<sup>b</sup></b>																	
<b>Participated in one HIP</b>	%	38			52	48				29			26	32			
	<i>n</i>	191			257	130				329			346	232			
	<i>SE</i>	3.5			3.1	4.4				2.5			2.4	3.1			
	<i>CI upper bound (%)</i>	45			58	57				34			30	38			
	<i>CI lower bound (%)</i>	31			46	40				24			21	26			
<b>Participated in two or more HIPs</b>	%	11			11	14				50			50	43			
	<i>n</i>	191			257	130				329			346	232			
	<i>SE</i>	2.3			1.9	3.1				2.8			2.7	3.3			
	<i>CI upper bound (%)</i>	16			14	21				56			55	50			
	<i>CI lower bound (%)</i>	7			7	8				45			45	37			

Notes: n = Number of respondents; SE = Standard error of the proportion ( $\sqrt{p * (1 - p) / (n - 1)}$ ) where p is the proportion; upper and lower bounds represent the 95% confidence interval ( $p \pm 1.96 * SE$ ).

a. Results are the percentage who had done the activity.

b. First-year results are limited to participation in a Learning Community, Service-Learning, and Research with Faculty; senior results include all six HIPs.