NSSE 2024
Engagement Indicators
Lamar University

NSSE 2024 Engagement Indicators

About This Report

About YourEngagement IndicatorsReport

Theme	Engagement Indicator
Academic Challenge	Higher-Order Learning
	Reflective & Integrative Learning
	Learning Strategies
	Quantitative Reasoning
Learning with Peers	Collaborative Learning
	Discussions with Diverse Others
	Student-Faculty Interaction
	Effective Teaching Practices
	Quality of Interactions
	Supportive Environment

Report Sections

Overview (p. 3) 'LVSOD\V KRZ DYHUDJH (, VFRUHV IRU \RXU VWXGHQWV JURXS LQVWLWXWLRQV

Theme Reports (pp. 4-13)

- Mean Comparisons
- Score Distributions
- Performance on Indicator Items

Comparisons with High-Performing Institutions (p. 15) &RPSDULVRQV RI \RXU VWXGHQWV¶ DYHUDJH VFRUHV RC DYHUDJH VFRUHV ZHUH LQ WKH WRS DQG WRS RI I

Detailed Statistics (pp. 16-E 'HWDLOHG LQIRUPDWLRQ DERXW (, VFRUH PHDQV GLVW

Interpreting Comparisons

0HDQ FRPSDULVRQV UHSRUW ERWK VWDWLVWLFDO VLJQLILFDQFH DQG GLIIHUHQFH)RU (, FRPSDULVRQV 166(UHVHDUFK KDV FRQFOXGHG WK DQG ODUJH 5RFFRQL *RQ\HD &RPSDULVRQV ZLWK DQ HIIHFW KLJKOLJKWHG LQ WKH 2YHUYLHZ S

(,V YDU\ PRUH DPRQJ VWXGHQWV ZLWKLQ DQ LQVWLWXWLRQ WKDQ EHWZHHQ LQVWLWXWLRQV WKHUHIRUH HGXFDWLRQDO LQVWLWXWLRQV FRQVLGHU HVWDEOLVKLQJ DWWHQWLRQ RQ DYHUDJH VFRUHV DORQ WR XQGHUVWDQG KRZ VWXGHQW HQJDJHPHQW YDULHV ZLWKLQ \RXU LQ VWXGHQWV DQG WKRVH LQ \RXU FRPSDULVRQ JURXSV <RXU 166(7DEO YDOXDEOH SHUVSHFWLYHV RQ LQWHUQDO YDULDWLRQ DQG KHOS \RX L

How Engagement Indicators are Computed

(DFK (, LV VFRUHG RQ D SRLQW VFDOH 7R SURGXFH DQ LQGLFDWRU H J 1HYHU 6RPHWLPHV 2IWHQ 9HU\ RIWHQ DQG WKH VWXGHQW UHVSRQGHG DW WKH ERWWRP RI WKH VFDOH IRU HYHU\ LWH RQ HYHU\ LWHP

)RU PRUH LQIRUPDWLRQ RQ (,V DQG WKHLU SV\FKRPHWULF SURSHUWL

Academic Challenge: First-year students

&KDOOHQJLQJ LQWHOOHFWXDO DQG FUHDWLYH ZRUN LV FHQWUDO WR

Mean Comparisons

Engagement Indicator				
Higher-Order Learning			**	*
Reflective & Integrative Learning			**	*
Learning Strategies			*	
Quantitative Reasoning		**	**	**

Score Distributions

Learning with Peers: Seniors

Mean Comparisons

Engagement Indicator			
Collaborative Learning			
Discussions with Diverse Others	***	***	***

Score Distributions

Performanceon Indicator Items

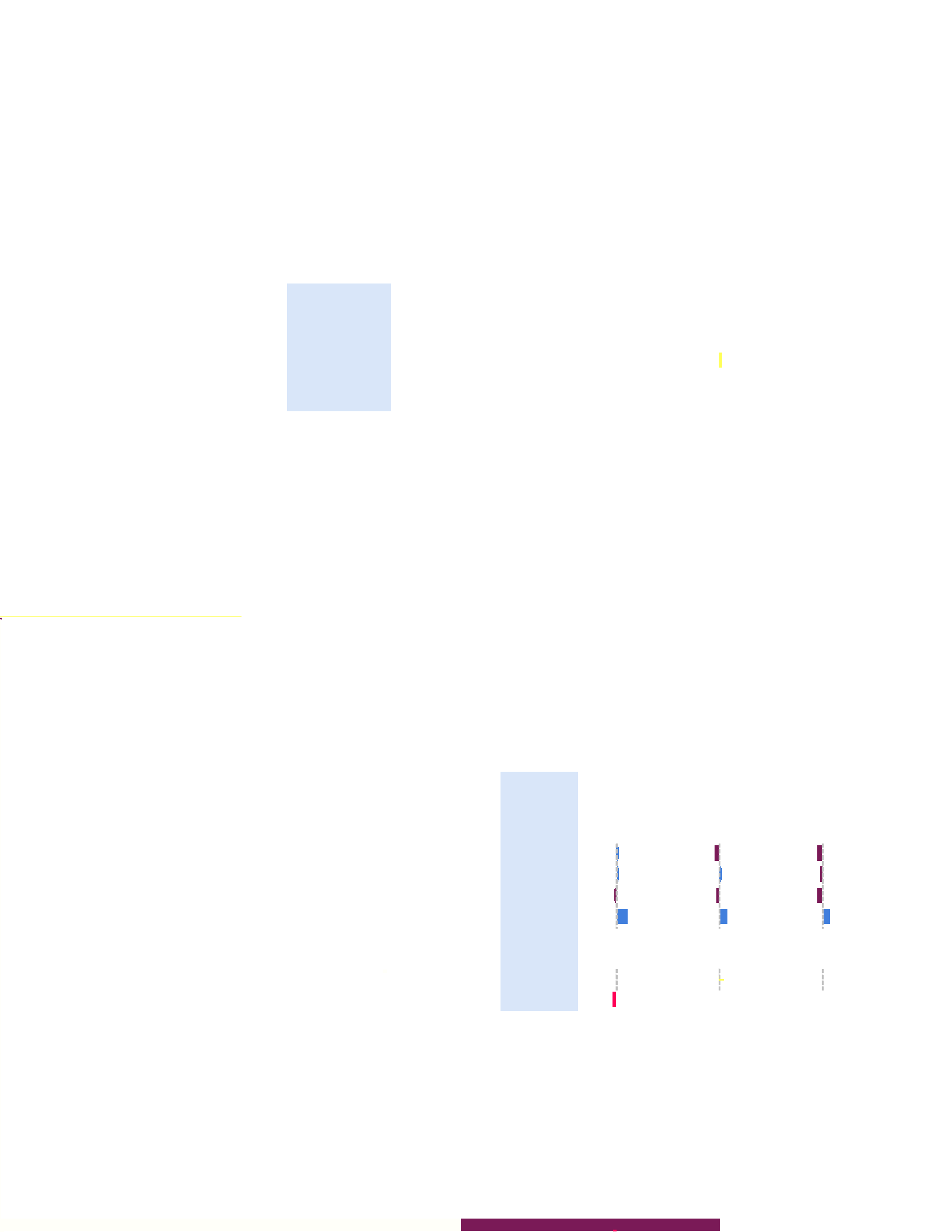
Collaborative Learning

3HUFHQWDJH RI VWXGHQWV ZKR UHVSRQGHG WKDW WK	%
1b. Asked another student to help you understand course material	38
1c. Explained course material to one or more students	49
1d. Prepared for exams by discussing or working through course material with other students	40
1e. Worked with other students on course projects or assignments	50

Discussions with Diverse Others

3HUFHQWDJH RI VWXGHQWV ZKR UHVSRQGHG WKDW WK	
8a. People of races or ethnicities other than your own	86
8b. People from economic backgrounds other than your own	83
8c. People with religious beliefs other than your own	75
8d. People with political views other than your own	81

1RWHV 5HIHUHQFH [illegible] DQG 6WDWLVWLFDO VLJQLILFDQFH WHVWV
166(ZHEVLWH
D 3HUFHQWDJH SRLQW GLIIHUHQFH [illegible] %HQFDXV00SHUFHQ



wl

Campus Environment: First-year students

Mean Comparisons

Engagement Indicator

Quality of Interactions

Supportive Environment

Score Distributions

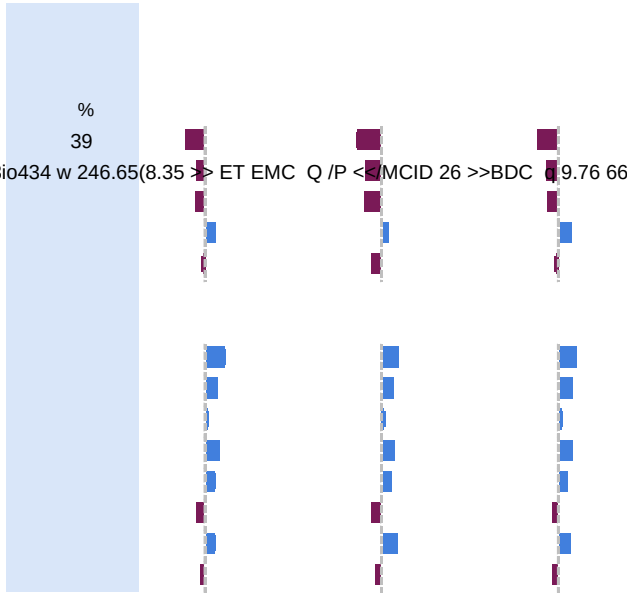
Performanceon Indicator Items

Quality of Interactions

%

13a. Students 39

13b. Academic advis(n)4.00nD 22 >>184 re W*aD 24 >367.97pD 25 >>BDC2ıı 39ıdtv3io434 w 246.65(8.35 >> ET EMC Q /P <</MCID 26 >>BDC q 9.76 66



A605 89 2u (.56 Tf r 261.05 Tnq.0.3.05 T 3003 (c)s [(A) 7.56 Tf rv[(E)-788 261.05 Td [(A) 7.56 Tf s [(A)..0.3.05 T 3003 (c)wr05 (m)5 (ti re W* nnq.005 89A) 3003 (c)d [(A) 7.56 Tf nt3 re